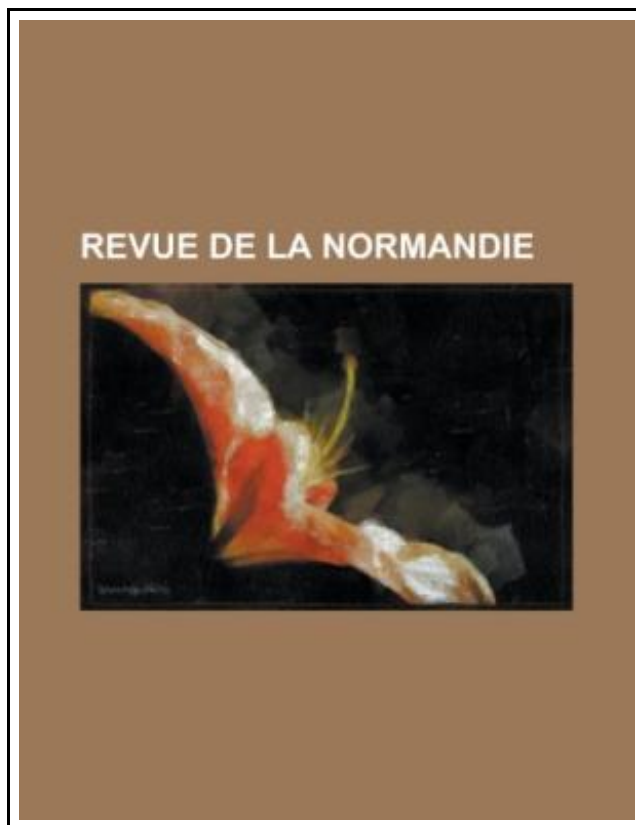


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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 76 pages. Original publisher: Washington: U. S. G. P. O. : For sale by the Supt. of Docs. , U. S. G. P. O. , 2008. LC Number: KF27 . S3984 2007e OCLC Number: (OCoLC)193787482 Subject: Women in science -- United States. Excerpt: . . . 11 soon on how we might encourage more girls to stick with math and science studies through high school, college and beyond, since attrition occurs at every step along the way. I thank all of the witnesses for being here today and I look forward to your testi-mony. Chairman B. And at this point, I will recognize my dear AIRD friend and colleague Dr. Ehlers. I think we have been joined by Ralph Hall, the senior Member of our committee. Ralph, thank you for joining us. Dr. Ehlers Mr. E. Thank you, Mr. Chairman, thank you very much for HLERS holding this hearing. It is a very important topic. Understanding the difficulties that female faculty faces is challenging. The climate is changing, but it is still an uphill battle to get faculty of either gender to have frank conversations about this historically valid, volatile topic. Nevertheless, as the National Academies 2006 Beyond Bias and Barriers report pointed out, higher education must change both the culture and structure of its institutions so that obstacles to women advancing in science and engineering are removed. I have spent a lot of my time in Congress working to improve STEM education at the K - 12 levels. And I have to comment that todays topic is not as distanced from elementary and secondary education as you might think. Without role models along every step of the way, we face an impossible task to encourage young girls...



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