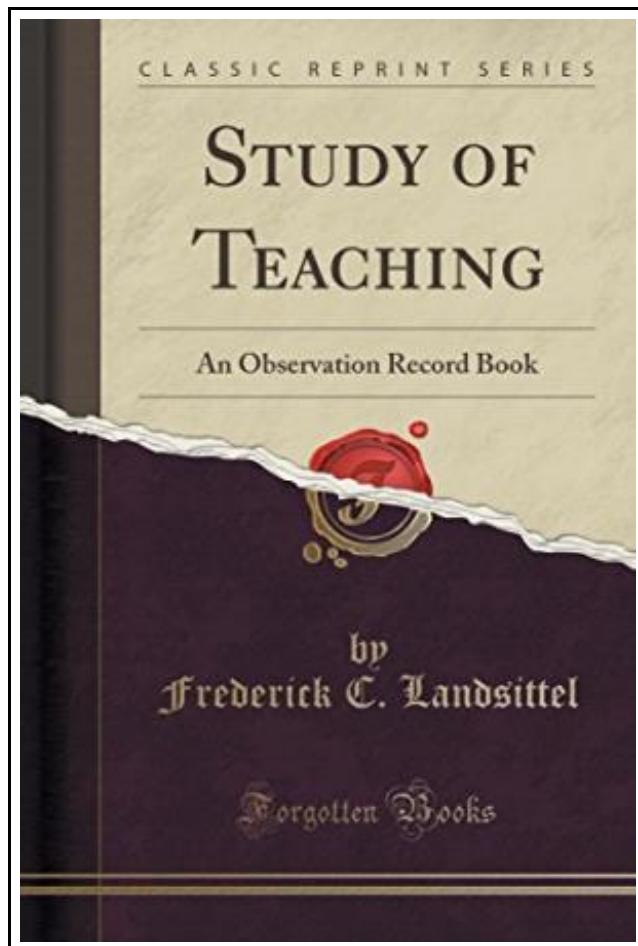


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from Study of Teaching: An Observation Record Book Teaching should be classified higher than as a craftsmanship, and yet this term is capable of suggesting a professional emulation which is wholesome. Workmanlike skill in the master tends strongly to excite ambitious admiration in his apprentice. To the learner of the teacher's art there are deeper understandings to fathom and more delicate touches of skill to acquire than are known to the tradesman. And so there is good reason why the learning may be approached with a genuine respect for the attainment which it demands. One may very much oftener be moved to wonder, How is it done? when viewing the mastery with which the skilled teacher sets a child upon higher ground than when, under the hand of the artisan, material things are rounded into useful form. An art capable of enlisting the highest gifts is what the student approaches in his study of teaching. Attention is not to be centered in such a study upon mere mechanical performance. Controlling relationships and forces should be subjects of study rather than superficial processes and routine. These deeper aspects of teaching are approached in the observation room, after all, from the side of their concrete exemplification. Consideration of the psychological basis of teaching in the abstract has its values, but full realization of these values can come only through specific illustration and use. The desired responses of children in the school group cannot be understood sufficiently from the standpoint of the needs of the amateur teacher, until the school group has been made the subject of study. The physical fitness of children, their mentality, vivacity or sluggishness,...



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