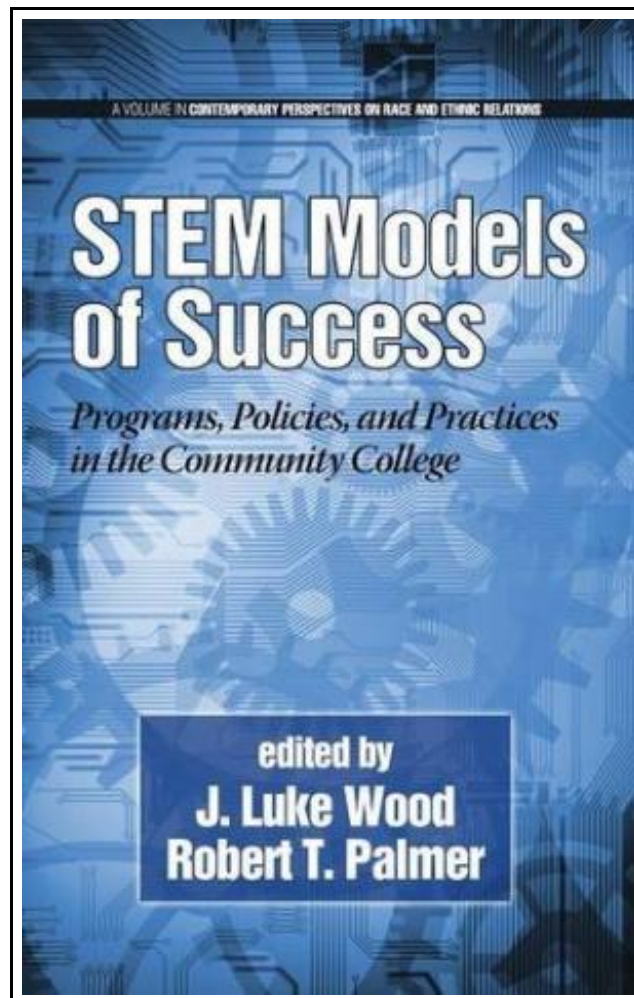# Stem Models of Success: Programs, Policies, and Practices in the Community College (Hc)

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Reviews

It is fantastic and great. It generally is not going to cost an excessive amount of. You will like the way the blogger create this book.

(Gerardo Bauch PhD)

STEM MODELS OF SUCCESS: PROGRAMS, POLICIES, AND PRACTICES IN THE COMMUNITY COLLEGE (HC)

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Information Age Publishing. Hardcover. Book Condition: New. Hardcover. 300 pages. Dimensions: 9.2in. x 6.1in. x 0.7in.A volume in Contemporary Perspectives in Race and Ethnic Relations Series Editors: M. Christopher Brown II, Alcorn State University and T. Elon Dancy II, University of Oklahoma As the U. S. focuses on positioning itself to retain and advance its status as a world leader in technology and scientific innovation, a recognition that community colleges are a critical site for intervention has become apparent. Community colleges serve the lions share of the nations postsecondary students. In fact, 40 of all undergraduate students are enrolled in community colleges, these students account for nearly 30 of all STEM undergraduate majors in postsecondary institutions. These students serve as a core element of the STEM pipeline into four-year colleges and universities via the community college transfer function. Moreover, community colleges are the primary postsecondary access point for non-traditional students, including students of color, first-generation, low-income, and adult students. This is a particularly salient point given that these populations are sordidly underrepresented among STEM graduates and in the STEM workforce. Increasing success among these populations can contribute significantly to advancing the nations interests in STEM. As such, the community college is situated as an important site for innovative practices that have strong implications for bolstering the nations production and sustenance of a STEM labor force. In recognition of this role, the National Science Foundation and private funding agencies have invested millions of dollars into research and programs designed to bolster the STEM pipeline. From this funding and other independently sponsored inquiry, promising programs, initiatives, and research recommendations have been identified. These efforts hold great promise for change, with the potential to transform the education and outcome of STEM students at all levels. This important book discusses many of these promising...

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